

Session # Production Project

SUMMARY

Role: *Place Role Title Here (Example: Editor)*

Intention (SMART Goal)

Write your SMART goal here and write what you did and made after the project is complete

Individual
Planning

PRE-PRODUCTION – INQUIRY

Leader(s) in the Field / Exemplary Work(s)

Primary Source as embedded video

Examples: Clip from Film, Video of Game Play, a Song

Secondary Source as embedded video

Examples: Interview, video essay, etc.

Write a paragraph about what is exceptional about the person or work. Explain what makes the work stand out in their craft/field.

Training Source(s)

Embedded video tutorial

Examples: a step-by-step tutorial

- Write notes as a bulleted list
- Linked to exact moments in the video
- To access in the future

Project Timeline

- Write steps as bulleted list, first thing to last...
- Include as many steps you think are necessary to
- Complete the whole project

Proposed Budget

Compose a itemized list budget proposal:

- The list should include:
- Cost for equipment rentals
- Cost for time: for hiring people, access to areas, etc.

Completed with help from Role Team

PRODUCTION – ACTION

The (FILM, SOUND, or GAME Creation)

Embedded media creation

Examples: film, video of game play, song

Skills Commentary

Embedded slides/AV commentary

Commentary should clearly highlight your contributions

Explain
What
Why
Where

POST-PRODUCTION – REFLECTION

21st Century Skills

Ways of Thinking

State how you were:

Creativity, Innovative, a Critical Thinker, a Problem Solver

Ways of Working

*State how you were: a **Communicator & Collaborator***

Tools for Working

*State how you successfully used: **Information & Media Literacy***

Ways of Living in the World

*State how you developed: **Life & Career skills***

Reactions to Final Version

What critique did you receive about your creation? Gather at least one quote from a peer and one from an advisor. Using first names only, describe the feedback from people.

Evaluation of Final Version

Assess the creative storytelling of your creation. Use the Heath Brothers SUCCESs Model to guide your evaluation.

Grammar and Spelling

Identify grammar tool used

Editor

Name the editor (use first name & last name initial ONLY)

Individual
Reflective
Work

(NAME OF...) Production Project

NAME _____ PERIOD 1 2 3 4 5 6

- Title of blog post **Session # Production Project** _____
- Use **Creative Commons image** at top of blog post _____

SUMMARY (HTML: Heading 2)

Role (based on the role skill set) (HTML: Heading 3)

- Identify role and state what you **Did and Made** _____

Intention (SMART Goal) Based the Role (Skill Set) (Heading 3)

- Specific - What specific SKILL(s) will you learn? Why is this a goal? _____
- Measurable - How will you measure progress & know you met goal? _____
- Achievable - Do you have the skills required to achieve the goal?
If not, can you obtain them? What is the motivation for this goal?
Is the amount of effort required on par with what the goal will achieve? _____
- Relevant - Why am I setting this goal now? _____
- Time-Bound - What's the deadline and is it realistic? _____

smartsheet.com/blog/essential-guide-writing-smart-goals#the-easiest-way-to-write-smart-goals

PRE-PRODUCTION – INQUIRY (HTML: Heading 2)

Leader(s) in the Field / Exemplary Work(s) (HTML: Heading 3)

- 1 - Key leader OR skill(s) *stated* _____
- 2 - Key leader OR skill(s) *described* _____
- 3 - Key leader & skill(s) *researched & explained* _____
- 4 - All above w/ example of PRIMARY & SECONDARY
source(s) *embedded & cited* _____

Training Source(s) (Embedded video & linked notes) (HTML: Heading 3)

- 1 - Few written notes _____
- 2 - 2 to 5 *written notes linked to times stamps (in the video)* _____
- 3 - 6 to 9 *written notes linked to times stamps* _____
- 4 - 10 or more *written notes linked to times stamps* _____

Project Timeline (Include training time) (Use verbs) (HTML: Heading 3)

- 1 - Little *written step-by-step detail* _____
- 2 - 2 to 5 *written steps with some detail* _____
- 3 - 6 to 9 *written steps with detail, each starting with a verb* _____
- 4 - 10 or more *written steps with detail, starting with a verb* _____

Proposed Budget (HTML: Heading 3)

- 1 - *Estimate cost in TIME or RESOURCES needed* _____
- 2 - *Estimate cost in TIME and RESOURCES needed* _____
- 3 - *Itemize cost estimate in TIME and RESOURCES* _____
- 4 - All above plus links to resources _____

25 POINTS TOTAL _____

REVIEWER/EDITOR's NAME _____

PRODUCTION – ACTION (HTML: Heading 2)

The (FILM, SOUND, or GAME Creation) (HTML: Heading 3)

- Embed final video, sound, video of game play _____

Skills Commentary (HTML: Heading 3)

- Embed or link slides or AV with skills evidence _____

Skills Evidence (Commentary of WHAT, WHY, WHERE)

- 1 - Some session skills stated, with little or no evidence _____
- 2 - Some session skills stated, with evidence for some _____
- 3 - Session skills evidence described for all skills _____
- 4 - Session skills evidence explained for all skills _____

POST-PRODUCTION – REFLECTION (HTML: Heading 2)

21st Century Skills (Specific evidence of each) (HTML: Heading 3)

Describe a how you have grown as a creative person

- 1 - **Ways of Thinking** (*Creativity, Innovation, Critical Thinking, Problem Solving*) (Heading 4) _____
Detailed complete sentences _____
- 2 - **Ways of Working** (*Communication & Collab.*) (Heading 4) _____
Detailed complete sentences _____
- 3 - **Tools for Working** (*Info & Media Literacy*) (Heading 4) _____
Detailed complete sentences _____
- 4 - **Ways of Living in the World** (*Life & Career*) (Heading 4) _____
Detailed complete sentences _____

Reactions to the Final Version (HTML: Heading 3)

- 1 - Response, with unnamed reviewer _____
- 2 - Response, of at least 1 named peer OR advisor _____
- 3 - 2 Responses: 1 named peer & 1 named advisor _____
- 4 - All above w/ detailed analysis from named reviewers _____

Self-Evaluation of Final Version (WHAT, WHY, WHERE) (HTML: Heading 3)

Storytelling Evidence from Made to Stick SUCCESs Model

- 1 - One principle evident in product and *stated* _____
- 2 - Two principles evident and *described* _____
- 3 - Three principles evident and *explained* _____
- 4 - Four or more principles evident and *explained* _____

Grammar and Spelling (HTML: Heading 3)

- Identify and use proper grammar tool (*like Grammarly*) _____
- Name the tool you used to check your grammar _____
 - Use only uppercase pronouns (ex: 'I')

Editor (HTML: Heading 3)

- Identify, name (first name only) and use an editor _____

25 POINTS TOTAL _____

REVIEWER/EDITOR's NAME _____